

# Sabine Elementary

645 Access Rd.

Kilgore, Texas 75662

Telephone: (903) 984-5320



WATCH D.O.G.S. ® (**D**ads **Of G**reat **S**tudents) is an innovative father involvement, educational initiative of the National Center For Fathering. There are 2 primary goals of the WATCH D.O.G.S. ® program.

- 1) To provide positive male role models for the students, demonstrating by their presence that education is important.
- 2) To provide extra sets of eyes and ears to enhance school security and reduce bullying.

WATCH D.O.G.S.® began in 1998 in a single school in Springdale, Arkansas and has since grown into a nationally recognized program that has brought hundreds of thousands of fathers and father figures into the school classrooms and hallways across the country, creating millions of hours of "in school" volunteer time and having a tremendously positive impact on the educational process.

### **Program Benefits**

- Students gain positive male role models.
- Schools gain an extra set of eyes and ears. The presence of a father or father figure will provide an additional deterrent to bullying, enhance a sense of security in the building, and will help to create an environment conducive to learning.
- Fathers get a glimpse of their students' everyday world and learn about the increasingly complex challenges and decisions today's youth are facing. As a result, they can learn to relate better to their student and hopefully connect with them.
- Fathers gain a greater awareness of the positive impact they can have on their student's life in three critical areas including: academic performance, self-esteem, social behavior.

### Who are Watch DOGS (Dads Of Great Students)?

Watch DOGS are fathers, grandfathers, uncles, and other father-figures who volunteer for at least one day each year at an official WATCH D.O.G.S. ® school. During the day, Watch DOGS may read and work on flash cards with students, play at recess, eat lunch with students, watch the school entrances and hallways, assist with traffic flow and any other assigned activities where they actively engage with not only their own students, but other students as well. Many school principals have reported that the mere presence of a Watch DOG dramatically reduces reports of bullying. On the day of their participation, Watch DOGS are given a brief review of their involvement and they wear an official WATCH D.O.G.S. ®

t-shirt.

#### How to become a Watch DOG?

If you are interested in becoming a Watch DOG at Sabine Elementary, please fill out this Watch DOGS Packet and return to the elementary office.

If you have any questions please contact one of the Watch DOGS coordinators:

Tiffany Braxton, Elementary Counselor (903) 984-5320 tbraxton@sabineisd.org

Misty Gee, Mentor Coordinator (903)984-5320 / (903) 984-4767 ext. 419 mgee@sabineisd.org

# **Mentor/Volunteer Application**

REMINDER: Please write legibly. Fill out all forms completely and in blue or black ink.

Please include a copy of your Driver's License.

## **Personal Information:**

Name:		Phone				
Address:				Zi	Zip Code:	
Email:		Date of Birth:	/	Gender: _	Female	Male
Do you speak	a foreign Language? No/Yes	If so, what Lar	nguage(s): _			
oyment:						
Company Nan	ne:					
Address:			_City:	Zi	p Code:	<u></u>
Job Title:			Phone:			
ences:						
Name:	Relationship: (circle on	Phone:	Friend	Work Associate	— Neighbor	
Name:	remaining. (ener on	•		Work Fissociate	rteignoor	
Name.	Relationship: (circle on	e) Family	Friend	Work Associate	 Neighbor	
Name:		Phone:				
	Relationship: (circle on	e) Family	Friend	Work Associate	Neighbor	
	Student			Teacher		Grade
TOR/VOLI	JNTEER HISTORY:					
	entor or volunteered with chil	-				
u ever been a mo iere?	antoi oi voiunteerea witti chil	uieli! Tes/INO				

<b>Type</b>	of	services:	

Volunteer	Program: (Please ci	rcle all that apply)			
	Helping in Classroom	Making Copies	Reading Program	Watch D.O.G.S. (Dao	ds of Great Students)
		Helping where needed	During School	After School	
** <u>Mentori</u>	ing Program (Plea	se answer question **This Information wi	ns below if signing		
What Campus	would you prefer to Men	tor at: (Please circle all the	hat apply)		
	Elemen	tary ( 2 <sup>nd</sup> -3 <sup>rd</sup> / 4 <sup>th</sup> -5 <sup>th</sup> )	Middle School ( 6 <sup>th</sup> -8 <sup>th</sup>	) High School (9 <sup>th</sup> -1	2 <sup>th</sup> )
What are some	e of your hobbies/interests	s? (Please circle all that ap	pply)		
Crafts	Music Fishing	Computers C	ooking Reading	Biking Board C	Sames Physical Fitness
Fashion	Movies Camp	ing Art Movie	s Animals/Pets	Sports/List:	
Please circle a	ny words that describe yo	ur personality:			
	Honest Ha	rdworking Caring Fu	unny Quiet Spiritual	Nervous Sensitive	Нарру
	Talkative	Outgoing Friendly	Forgiving Brave C	Confident Shy Rebe	llious
<u>Availabilit</u>	<u></u>				
	Day:	Monday Tu	esday Wednesday	Thursday F	riday
	AM				
	PM				
		Daily	Weekly	Monthly	
		e Mentor/Volunteer Hand leck as required by Sabine			er is contingent upon the
-	ignature	1	1	Date	

# **DPS Computerized Criminal History (CCH) Verification** Sabine ISD – <u>MENTOR OR VOLUNTEER</u>

I,	d by accessing the Texas Department tifiers I supply. (This is not a consent	of Public Safety Secure form.) Authority for this
Name-based information is not an exact search and to criminal history, therefore the organization condume <u>any</u> criminal history record information obtained	ucting the criminal history check is no	
The agency may request that I have a fingerprint result of the <u>name and DOB</u> search. I will be prov Fingerprinting Applicant Services of Texas (FAST) be sent to the agency listed below, <b>and pay a fee Services.</b>	vided a FASTPASS in order to make a ), submit a full and complete set of fin	an appointment with the gerprints, request a copy
Once this process is complete, the information on me.	my fingerprint criminal history record	d may be discussed with
(This copy must remain on file by y	our agency. Required for future	DPS Audits)
Signature of Applicant or Employee	Please: Check and Initial each Applicabl	le Space
/ Date SABINE ISD	CCH Report Printed: YESNO	Initial
Agency Name (Please print)	Purpose of CCH: Hired Not Hired	Initial
Agency Representative Name (Please print)	Date Printed: / / Destroyed Date: / /	Initial Initial

Signature of Agency Representative

\_\_\_\_/\_\_\_\_Date

Retain in your files

## SABINE INDEPENDENT SCHOOL DISTRICT

# Criminal History Authorization For Mentor/Volunteer Program

(please print all information except for signature)

Texas Education Code §22.083 authorizes a school district to obtain the criminal history record of every applicant for employment or volunteer services with the School District. Therefore, as a part of your application process, you need to complete the following questions.

ast Name		First Na	First Name			Jr/Sr, etc.
ocial Security No.	Driver's I	Driver's Licencse No.			<del></del>	
/ irth Date	/	·	k one):		e ack 🗖 White 🗖 (	Other
urrent Address:				Jame 2 Bio	Jek L Wille	
ty:			State:		Zip:	
or each residence in	the last five	years – list the city, state,	applicable last n	ames:		
City	State	From (mm/yy)	To (mm/y		Last Name ( at time of date listed)	
•	the year, loc	or received deferred adjuct ation, and type of each of Offense	ffense. More fac			er. Year
cluding, but not limuthorize any of these nave received a notice roviding about age, seed soley for the put formation from my of	nited to, con e agencies to ce that a repo sex, and ethr urpose of ob	Sabine ISD's agent(s) to ollow agencies release information on mort may be obtained for enticity will not be used to obtaining consumer information will not be used in vi	es, private invest ne to Sabine ISD mployment purp determine my eli nation, including	tigators, and and Sabine I oses, if appl gibility for e criminal his	d law enforcement SD's agent(s). I also icable. I understand mployment or volustory information.	agencies. Furthermon hereby acknowledge I that the information inteer services, but will I further understand
aws.	consumer re	port wii not be used in vi	olation of any ap	орисаріе ғес	derai or State equal	employment oppo
ignature of Applicant	<u>.</u>			Da	te	